

TO 2. CURRENT SITUATION IN OUR SCHOOLS

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The current context in Europe shows an increase in migrants, refugees and asylum seekers and our schools are no exception to this trend.

Actions that have been taken to help both children and people from war zones in Ukraine include institutional material support as well as school fundraising, new items, among others. The students are provided with psychological and pedagogical care. They also participate in Polish language classes conducted at school. Our students also participate in various charity actions and auctions, where the money raised goes to help refugees.

Up to 4 ACTIVITIES AND EXAMPLES OF GOOD PRACTICES

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In our school in Poland we try to prevent the exclusion of refugees through various activities.

We have implemented a program to learn Polish language, because most of the arriving students do not know the language. Classes are conducted weekly and are attended by all newcomers to our school.

The students can also receive psychological and pedagogical assistance from specialists in our school as well as from the Psychological Clinic, where there is a psychologist who speaks Ukrainian, and thus there is no language barrier.

Up to 4.3 Assemblies and committees

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The specificity of work in a Polish school is connected with combining practical activities with theory, the activities proposed by the school concerned practical contact with multiculturalism, with manifestations of tolerance and intolerance for people of different faiths, different origins.

Up to 4.4 Classroom rules

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In the Zabrze Center for General and Vocational Education, we know the rules from the provisions of the Statute and instructions. It particularly refers to individual students, where the rules are to help the student and prevent his/her exclusion and consequently his/her dropping out of school and education.

Up to 4.5 Street educators

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This kind of institution does not exist in Poland. In schools, this role is fulfilled by specialized educators, therapists or psychologists.

To 5.CONCLUSION

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In Poland, the situation is similar. Nothing can be accomplished without legal, political and financial support and assistance from the authorities and the local community. In addition, these experiences must also be an integral part of the school's curriculum. The policy and actions of the Ministry of Education and Science must also be favourable. This is because this is where support programs for such individuals can come from. The school itself and the students can do this to a limited extent. Either through individual actions or through activities in social organizations. Also our school engages in this kind of activities in a systematic way as well as the students do it individually. That is why it was important for us to participate in this project.